

Primary PE and Sport Premium School development plan



Academic Year: September 2022 - August 2023			Total fund allocated: £21,500
Objective 1: Engagement of all pupils in regular physical activity in school			
Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Coach Michael to lead lunchtime activities (multi sports and football) on the courts 2 days a week. 1 lunchtime is training girls football club and 1 other day is supporting Sports Superstars. Reignite the role of Sports Superstars. Select new members and give badges (Year 5 & 6). Liaise with Play Enrichment Lead and MTS team regarding equipment and location. Lanyard badges (https://www.lanyards.co.uk/?msclkid=785738c951e81089c5c45bc631203538&utm_source=bing&utm_medium=cpc&utm_campaign=13%20-%20Lanyards&utm_term=%2BCollege%20%2Blanyard&utm_content=College%2FUni) Certificates Sports challenge- Half termly challenges for all years to participate in, e.g. skipathon, speed bounce, basketball shooting. For 1 week each half term, children can practice this challenge and during 3 lunchtimes and then on the last 2 lunchtimes, the Sports Superstars record the children who participate and then calculate who came first, second, third. Medals and certificates to be given to winners and stickers to be given out to all participants. (https://www.primaryteaching.co.uk/products/sdw8/personalised-sports-day-certificate-well-done-a5-) <ul style="list-style-type: none"> Medals- Medals- £180 Certificates- £ 20 	<p>£6,000- Michael</p> <p>£200</p> <p>£50</p> <p>£500</p>	<ul style="list-style-type: none"> - Improved PE skills. - Improved academic performance. - Improved health & wellbeing - Improved fitness. - Improved social and emotional skills - Improved PE skills. - Improved social and emotional skills - Improved health & wellbeing - Improved performance in PE lessons. - Improved PE skills. - Improved academic performance. - Improved health & wellbeing - Improved fitness. - Maintain engagement in physical activity. 	<ul style="list-style-type: none"> - The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued. - SLT can see there is greater participation. <div style="border: 1px solid black; background-color: #e0e0e0; padding: 5px;"> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> ✓ Pupils are more active in PE lessons, e.g. take part without stopping to rest: therefore fitness levels are improved thus helping to reduce obesity levels. ✓ Attitudes to learning improved - better concentration in lessons. </div>

Objective 2: The profile of PE and Sport raised across the school as a tool for whole school improvement			
Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Inform parents and children about PE lessons on the website events page/newsletters. Maintain Sport & PE notice boards in office corridor to raise the profile of PE and Sport for all visitors and parents. On the display can be the following: - <ul style="list-style-type: none"> Information about PE units and learning taking place. Quotes from children regarding PE Sports team news (<i>Michael to lead</i>) Sports Superstar activities (<i>Michael to lead</i>) Sports challenge activities and winners Michael and Leanne to give out weekly certificates in Well Done assembly. 	<p>FREE</p> <p>FREE</p> <p>TOTAL: £0</p>	<ul style="list-style-type: none"> - Children & parents are more aware/vocal about PE lessons. - The notice boards are full of information about PE. 	<ul style="list-style-type: none"> - PE lead and team can continue. - PE lead and team can continue. <div style="border: 1px solid black; padding: 5px; background-color: #e0e0e0; margin-top: 10px;"> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>✓ Pupils are very proud to be involved in a Sports team and children are proud/excited about the school teams which will have an impact on confidence and self-esteem.</p> </div>

Objective 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport			
Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Peer observations of good PE practice. Identify units teachers are feeling less confident in. <ul style="list-style-type: none"> Give teacher audit in September to gauge teacher confidence 	FREE	- Increased subject knowledge and confidence of staff.	- PE lead can continue.
<ul style="list-style-type: none"> PE lead to lead a TA/SNA staff meeting in order to improve subject knowledge and confidence to support the SEND children during PE lessons. 	FREE	<ul style="list-style-type: none"> - Increased subject knowledge and confidence of staff. - Improved access to lessons for PD children. 	- PE lead can continue.
<ul style="list-style-type: none"> Buy new scheme of work (https://imoves.com/) to enhance the dance unit. Active school membership for the year (30 logins). 	£150		- SLT to see the benefits of continuing to fund an apprentice beyond this year.
<ul style="list-style-type: none"> Provide CPD for staff who need it. This maybe through short meetings about a unit they are teaching or staff can attend courses. 	£1,000	<ul style="list-style-type: none"> - Increased assessment opportunities. - Increased self evaluation of children during lessons. 	
<ul style="list-style-type: none"> Join BPSS network in support PE lead. 	£1,200	<ul style="list-style-type: none"> - Increased quality of lessons. 	
	TOTAL: £2,350	<ul style="list-style-type: none"> - Increased subject knowledge and confidence of staff. - Increased quality of lessons. 	
			<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> ✓ Skills, knowledge and understanding of PE is increased significantly. ✓ Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve. ✓ Improved integration of SEND children in PE lessons.

Objective 4: Broader experience of a range of sports offered to all pupils			
Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Offer a wide range of after school sports to get more pupils involved. Michael to lead these clubs after school throughout the year. <ul style="list-style-type: none"> ○ Autumn- Boys football, tag rugby, ○ Spring- Boys football, Tag rugby/Kwik cricket ○ Summer- Kwik cricket, boys football • Girls football during lunchtime • Intra sport competitions- Michael to lead on Monday afternoons between 1-3pm. 3 half terms during the year for years 3, 4, 5. • Continue the morning Swimming club for children in Years 3-6. This will help children to catch up on the swimming they missed out on during lockdown. 	<p>£1800 (Tuesday after school)</p> <p>£1800 (Wednesday after school)</p> <p>£2,000 (Monday 1-3pm)</p> <p>FREE</p> <p>TOTAL: £5,600</p>	<ul style="list-style-type: none"> - All club spaces are full. - Improved performance in PE lessons. - Improved health & wellbeing. - Improved fitness. - Children to continue to make good progress in swimming. 	<ul style="list-style-type: none"> - Parental payment contributions for clubs. - Encourage Teachers/TAs to observe after school clubs to upskill themselves. <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> ✓ At least 40% of children have attended a sports club for a sustained period over the academic year. ✓ Improved fitness. ✓ Improved swimming and PE skills. </div>

Objective 5: Increased participation in competitive sport			
Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Participate in Barnet leagues and competitions <ul style="list-style-type: none"> ○ Autumn- Boys/girls football league, Tag rugby league, Swimming Gala, KS1 multi sports festival ○ Spring- Boys/girls football league continued, Tag rugby league continued, Boys/girls football tournament, Basketball tournament ○ Summer- Kwik cricket league, cophall athletics, dodgeball tag rugby tournament • Summer term- Arrange friendly matches for 'B' and 'C' teams in order to provide more competitive opportunities for children to participate in- use the local sport partnership. • Supply cover to release Michael/Leanne for tournaments, e.g. Football, Kwik cricket, Athletics, Tag rugby, swimming gala. 	<p>Linked to BPSS subscription</p> <p>£1,000</p> <p>TOTAL: £1,000</p>	<ul style="list-style-type: none"> - Win more matches and finish higher in the league than previous years. - Progress further in tournaments than previous year. - Win more matches and finish higher in the league than previous years. - Win more matches and finish higher in the league than previous years. - Progress further in tournaments than previous year. - Children to place higher in individual/team events. - School to match/finish higher than previous year. - 1/3 of each year group participate in intra school competitions throughout the year. - More children are given competitive opportunities. Good preparation for future club opportunities. 	<ul style="list-style-type: none"> - More members of staff available to drive the mini bus in order to take children to events. - Knowledgeable and confident TAs to attend events. <div style="border: 1px solid black; background-color: #d9d9d9; padding: 5px; margin-top: 10px;"> <p style="text-align: center;">WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> ✓ Improved standards in invasion games in PE lessons. ✓ Improved standards in striking/fielding games in PE lessons. </div>

Objective 6: Improved swimming levels			
<ul style="list-style-type: none"> • To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water. • Children to develop confidence in all strokes (front crawl, backstroke, and breast stroke- elite butterfly). • Increase the number of remaining non swimmers to achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. • All pupils can perform safe self rescue over a varied distance so they are confident and safe in water. 	FREE	<ul style="list-style-type: none"> - 80% of pupils increased their distance swimming by 10 metres. - 60% of pupils are confident in all 3 strokes. - 60% of pupils can swim 25 metres at year 6. - 85% of pupils can perform safe self rescue in Year 6. 	<ul style="list-style-type: none"> - Continue to employ swim teacher for set hours to accommodate a morning swimming club. <div data-bbox="1639 746 2031 949" style="border: 1px solid black; background-color: #d3d3d3; padding: 5px; margin-top: 10px;"> <p style="text-align: center;">WIDER IMPACT AS A RESULT OF ABOVE</p> <p>✓ Improved standards in Swimming and PE lessons.</p> </div>

TOTAL: £20,000