

# COVID catch-up premium report Colindale Primary School



## COVID catch-up premium spending: Autumn and Spring term 2020/21

### SUMMARY INFORMATION

Total number of pupils targeted:	To be reviewed each half term.
Total catch-up premium budget for the year:	£50,400

### STRATEGY STATEMENT

**Overall aim:** To close the attainment gap created by COVID-19 school closures.

**Catch-up priorities – Autumn term 2020:**

1. Maths – Years 3 to 6
2. Writing & phonics – Year 1
3. Communication and language, social development, phonics and maths – EYFS

Our catch-up priorities have been identified through internal assessments and tests, as well as teacher assessments during the first half of the Autumn term 2020.

**The priorities will be reviewed every half term, following a review of pupil progress and attainment, and funding allocated to where the gaps are identified.**

## Planned expenditure for Autumn Term 2020 only – to be reviewed at the end of term.

Targeted support					
Action	Intended outcome and success criteria	How will you make sure it is implemented well?	Staff lead	When will you review this?	Cost
<p><b>Years 3 to 6</b></p> <p>Pupils identified as having developed gaps in their maths knowledge and understanding, will be targeted for one hour, after school, small group lessons, twice a week, with their teacher or another teacher known to them, for 6 weeks.</p>	<p>All pupils will catch-up and will be able to access the maths curriculum for their year group.</p> <p>Pupils will be on track to reach expected at the end of the academic year.</p>	<ul style="list-style-type: none"> <li>• Monitor planning</li> <li>• Feedback from pupils</li> <li>• Monitor lessons</li> <li>• Work scrutiny</li> <li>• Assessment of outcomes</li> <li>• Pupil Progress Review meetings</li> </ul>	<p>Maths leader and Phase Leaders for LKS2 and UKS2</p>	<p>December 2020</p>	<p>£6674</p>
<p><b>Year 1</b></p> <p>Year 1 teacher employed an extra day a week to support identified pupils in Year 1 with reading and writing for the whole of the Autumn term 2020</p>	<p>Identified pupils will catch-up and be on track to reach expected at the end of the academic year.</p>	<ul style="list-style-type: none"> <li>• Monitor planning</li> <li>• Feedback from pupils</li> <li>• Monitor lessons</li> <li>• Work scrutiny</li> <li>• Assessment of outcomes</li> <li>• Pupil Progress Review meetings</li> </ul>	<p>Assistant Head for KS1</p>	<p>July 2020</p>	<p>£8580</p>
<p><b>Reception</b></p> <p>Teaching Assistant employed two days a week in Reception to release class teachers and nursery nurses to deliver personalised interventions and attend training for the IOE phonics project and NELI language programme.</p>	<p>Children identified as needing additional support with communication and language, social development, phonics and maths, will catch up with their peers and will be ready for the learning in year 1.</p>	<ul style="list-style-type: none"> <li>• Monitor planning.</li> <li>• Practitioner's assessment of progress and attainment</li> <li>• Pupil Progress Review meetings</li> </ul>	<p>DHT/Assistant Head for EYFS</p>	<p>December 2020</p>	<p>£1140</p>

<b>Total budgeted cost</b>	£16,394	<b>Budget remaining</b>	£34,006
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## Planned expenditure for Spring Term 2020 – to be reviewed at the end of term.

Targeted support					
Action	Intended outcome and success criteria	How will you make sure it is implemented well?	Staff lead	When will you review this?	Cost
<p><b>Years 5 and 6</b></p> <p>Pupils identified as having developed gaps in their maths knowledge and understanding, will be targeted for one hour, after school, small group lessons, twice a week, with their teacher or another teacher known to them, for 6 weeks.</p>	<p>All pupils will catch-up and will be able to access the maths curriculum for their year group.</p> <p>Pupils will be on track to reach expected at the end of the academic year.</p>	<ul style="list-style-type: none"> <li>• Monitor planning</li> <li>• Feedback from pupils</li> <li>• Monitor lessons</li> <li>• Work scrutiny</li> <li>• Assessment of outcomes</li> <li>• Pupil Progress Review meetings</li> </ul>	<p>Maths leader and Phase Leaders for UKS2</p>	<p>April 2020</p>	<p>£3337</p>
<p><b>Year 3 and 4</b></p> <p>Pupils identified as having developed gaps in their maths knowledge and understanding and reading, will be targeted in-class support and interventions out of class.</p>	<p>All pupils will catch-up and will be able to access the maths and reading curriculum for their year group.</p> <p>Pupils will be on track to reach expected at the end of the academic year.</p>	<ul style="list-style-type: none"> <li>• Monitor planning</li> <li>• Feedback from pupils</li> <li>• Monitor lessons</li> <li>• Work scrutiny</li> <li>• Assessment of outcomes</li> <li>• Pupil Progress Review meetings</li> </ul>	<p>Phase Leaders for LKS2</p>	<p>April 2020</p>	<p>£3150</p>

<p><b>Year 1</b> Year 1 teacher employed an extra day a week to support identified pupils in Year 1 with reading and writing for the whole of the Autumn term 2020</p>	<p>Identified pupils will catch-up and be on track to reach expected at the end of the academic year.</p>	<ul style="list-style-type: none"> <li>• Monitor planning</li> <li>• Feedback from pupils</li> <li>• Monitor lessons</li> <li>• Work scrutiny</li> <li>• Assessment of outcomes</li> <li>• Pupil Progress Review meetings</li> </ul>	<p>Assistant Head for KS1</p>	<p>July 2020</p>	<p>£0- included in last terms' expenditure</p>
<p><b>Reception</b> Teaching Assistant employed three days a week in Reception to release class teachers and nursery nurses to deliver personalised interventions and attend training for the IOE phonics project and NELI language programme.</p>	<p>Children identified as needing additional support with communication and language, social development, phonics and maths, will catch up with their peers and will be ready for the learning in year 1.</p>	<ul style="list-style-type: none"> <li>• Monitor planning.</li> <li>• Practitioner's assessment of progress and attainment</li> <li>• Pupil Progress Review meetings</li> </ul>	<p>DHT/Assistant Head for EYFS</p>	<p>December 2020</p>	<p>£3135</p>
<p><b>Books</b> Additional guided reading books bought to improve engagement and involvement in reading of pupils in KS2</p>	<p>Pupils will be more engaged and challenged in reading and will make better progress, making up for the time lost in reading.</p>	<ul style="list-style-type: none"> <li>• Feedback from teacher's as to the engagement of the children in guided reading.</li> <li>• End of year outcomes.</li> </ul>	<p>DHT/English Leader</p>	<p>April 2021</p>	<p>£7000</p>
<p><b>Playground equipment</b> Additional play equipment purchased.</p>	<p>Pupils will enjoy a range of games and equipment to help enhance their playtimes and to help towards their good physical and mental health, and emotional well-being.</p>	<ul style="list-style-type: none"> <li>• Monitored by the Senior Mealtime Supervisor and DHTs.</li> <li>• Feedback from the pupils</li> </ul>	<p>Play Enrichment Leader and DHTs.</p>	<p>April 2021</p>	<p>£5000</p>

<p><b>Laptops</b> Setting up laptops provided by the DFE for pupils to use with home/blended learning during the school closure.</p>	<p>Pupils working from home will have greater access to remote learning.</p>	<ul style="list-style-type: none"> <li>• Pupils chosen carefully – disadvantaged and those with the greatest needs.</li> <li>• Class teachers monitor engagement of pupils through daily registers and completed assignments.</li> <li>• End of year outcomes</li> </ul>	<p>HT &amp; Computer Leader</p>	<p>April 2021</p>	<p>£1500</p>
<p><b>Total budgeted cost</b></p>	<p>£11,384</p>		<p><b>Budget remaining</b></p>	<p>£22,122</p>	