



# Behaviour Principles

Policy last adopted	<b>October 2023</b>
Policy due for review	<b>October 2024</b>

## Behaviour principles written statement

Colindale Primary School is committed to ensuring high behavioural standards for all pupils, and this statement sets out the broad values and principles with regard to behaviours that are expected and promoted. This statement has been approved by the Headteacher and the governing board, believing it accurately reflects the school's ethos and that effective learning and development relies on good standards of behaviour.

Actual, practical applications of these principles are the responsibility of the Headteacher, who views each case in light of these principles and any relevant policies.

### Principles

At Colindale our primary concern is the safety, wellbeing and education of all pupils. Actions taken in cases of challenging behaviour, are with the intention of upholding our pupils' wellbeing and academic progress, as well as fulfilling our safeguarding responsibilities.

We create a calm and orderly environment to enable pupils to learn effectively.

We prioritise inclusion and ensure that all members of the school community enjoy the activities of the school free from any discrimination. We create and maintain an atmosphere and ethos of acceptance, equality, diversity, respect, understanding and kindness throughout the school community in everyday practice. We aim to foster a collective ethos amongst all members of the school community, and in our Rainbow Values we promote the values of

- **R**espect
- **A**spiring to be the best we can be
- **I**nclusion
- **N**ever giving up
- **B**eing a good friend
- **O**ptimistic to make the world a better place
- **W**orking together.

At Colindale we endeavour to ensure that all pupils, staff and visitors feel safe in the school environment at all times through high quality of care, support and guidance.

All pupils have a right to fulfil their greatest academic and personal potential and feel they are valued members of the school community, and should be free from bullying, discrimination and distracting peer behaviour.

We ensure that rules that reflect and are consistent with the messages taught across the curriculum, are consistently applied across the school and, where sanctions are exercised, they are in line with the school's Behaviour Policy and are taken seriously. Good behaviour at Colindale is acknowledged and rewarded at the discretion of all staff, who will judge appropriately.

We offer comprehensive support to pupils displaying problematic behaviour, before and/or alongside disciplinary measures, taking into account pupils' home circumstances and any SEND.

Any kind of violence, threatening behaviour or abuse between pupils, or by members of the school community towards the school's staff, are not tolerated. If a parent does not conduct themselves properly, we reserve the

right to ban them from the school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.

Guidance on the use of physical intervention is agreed upon by the Headteacher and governing board and is clearly set out within the school's Behaviour Policy.

At Colindale we uphold clear and effective policies with clearly defined consequences for poor behaviour, that are applied consistently and fairly by all staff.

## **General expectations**

At Colindale we have high expectation for pupils' behaviour and conduct. These expectations are commonly understood and applied consistently and fairly through the Behaviour Policy, class charters and rules. We set clear routines and expectations for the behaviour of pupils across all aspects of school life, not just in the classroom.

We ensure behavioural expectations, and the related policies, are clear and accessible to members of the school community, and the community agrees they are fair and reasonable. These are made readily available to read and general expectations are displayed in classrooms, around the school and on the school website.

At Colindale the emphasis is on encouraging and praising good behaviour and supporting individuals who are struggling to meet the expected behavioural standards. Each pupil receives the necessary behavioural support according to their specific needs.

At Colindale we create a positive and respectful culture in which staff know and care about pupils.

The school does not tolerate offensive or insulting language in any circumstances and expects polite and considerate behaviour to be maintained by all. Bullying, discrimination, sexual harassment, sexual abuse and sexual violence are not tolerated, online or offline. The school effectively addresses harmful behaviour in the Behaviour Policy, which details appropriate sanctions that are applied consistently. We consider ourselves to be a telling school and pupils are encouraged to report any case of bullying they experience or observe to school staff, and wherever such behaviour occurs it is dealt with quickly, consistently and effectively.

We support pupils to play a highly positive role in creating an environment in which commonalities are identified and celebrated, difference is valued and nurtured, and bullying, harassment and violence are never tolerated. All pupils are taught to actively support the wellbeing of other pupils through our Rainbow Values and UNCR Right of the Child.

All pupils are expected to behave consistently well, demonstrating high levels of self-control and consistently positive attitudes to their education.

Pupils are held to high standards of attendance. The school takes swift, appropriate action to ensure that problems of lateness and absence are handled effectively.

Staff lead by example and model their conduct in line with the school's standards. This statement, and the policies that are influenced by it, applies to all pupils and staff inside and outside of school.