COLINDALE PRIMARY SCHOOL

LIVING AND LEARNING TOGETHER

Living and Learning Together

Colindale
Primary School

Additionally Resourced Provision (ARP)

Supporting children with physical disabilities in an inclusive mainstream school.

Information for families and professionals

DRAFT FOR SCHOOL REVIEW | OCTOBER 2026

OUR APPROACH

A place to belong

At Colindale Primary School, inclusion is central to our ethos. Our Additionally Resourced Provision (ARP) supports children with physical disabilities to take an active part in the life of our school.

Every child is a valued member of our community.

Children in the ARP are part of their mainstream classes. We work to ensure they can learn alongside their peers, build friendships, enjoy school experiences and develop increasing independence.

Learning alongside friends

Children are included in mainstream class life and the wider school community. Staff plan carefully to make learning, play and everyday routines as accessible and meaningful as possible.

Support shaped around the child

We recognise that every child has individual strengths and needs. Staff adapt approaches, provide appropriate resources and work with families and professionals to help children participate and make progress.

Independence and confidence

Our aim is not simply to provide support, but to help children grow in confidence, make choices and develop the skills to participate as independently as possible.

Support that connects

An inclusive experience depends on the right people working together, with the child at the centre.

Our school team

Children are supported by school staff, including special needs assistants, a higher level teaching assistant and the SENDCo. Class teachers remain central to planning and teaching.

Working with specialists

The school works with visiting professionals, including physiotherapists, occupational therapists and speech and language therapists, where appropriate to a child's needs.

Partnership with families

Parents and carers know their children best. We value regular communication and collaborative planning so that support is consistent, purposeful and responsive.

Support Plan meetings and Annual Reviews

Support Plan meetings help us celebrate progress, review support and agree next steps with families. Children with EHCPs also have statutory Annual Reviews to consider their needs, provision and outcomes.

NEXT STEPS

Find out more

How are places in the ARP allocated?

Our ARP supports children with physical disabilities. ARP places are arranged through the local authority SEND process, rather than through direct applications to the school.

Families interested in an ARP place should contact their local authority SEN caseworker. In Barnet, requests are considered through the relevant specialist placement panels, using the child's EHCP and supporting professional information.

Can we visit or find out more?

We welcome enquiries from families and professionals about our inclusive approach and daily school life. Please contact the school to discuss a visit.

Talk to our SEND team

Colindale Primary School

Clovelly Avenue, London NW9 6DT

020 8205 8706

office@colindale.barnetmail.net

www.colindale.barnet.sch.uk

Draft for school review. Please confirm the local authority placement process and school contact details before publication.